

## **Promoting British Values at Natural Nurture Nursery**

We are an inclusive setting and our ethos and curriculum enables children to be independent learners, to make choices and to build strong relationships with their peers and all adults.

Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

Our aim is to promote British values by providing a wide range of resources and activities that reflect and value the diversity of children's experiences and actively challenge gender, cultural and racial stereotyping. We also aim to support children to gain an understanding of people, families and communities beyond their own immediate experience.

We would challenge children, staff or parents who expressed opinions contrary to fundamental British values.

### **Democracy: Making Decisions together**

We respect, listen to and act on children's and parent's voice. We will:

- Encourage children to see their role in the larger community
- Value theirs and each others views
- Talk about their personal feelings
- Let them know their view counts
- Support the decisions the children make and provide activities that involve turn taking, sharing and collaboration.
- Give them opportunities to develop enquiring minds in an atmosphere where questions are valued.

### **Promoting Democracy – everyone has a voice and is listened to;**

- In group times we listen to their ideas and implement them in planning
- Using thoughtful questions and comments we encourage children to listen to each others ideas and work together as a team
- We use timers to help the children to take turns and share
- We teach children to work together, the older children help the younger children
- We plan group times where children learn to listen, take turns and value contributions from others
- In Circle time we offer opportunities for children to share stories from their home life and on topics that are important to them.
- Children have the freedom to choose toys and activities during free play

## **The Rule of Law: Understanding that rules matter**

As part of the focus in PSED on managing feelings and behaviour, we will

- Ensure that children understand their own and others behaviour and its consequences.
- Support children to distinguish right from wrong.
- Collaborate with children to create the rules and codes of behaviour.

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules), that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. Our 'Behaviour Management Policy' aims to teach children to behave in socially acceptable ways and to understand the rights and needs of others. We use positive strategies to handle any conflict and praise and acknowledge desirable behaviours.

### **Promoting Rule of Law**

- We use an “Emotion Cube” and emotion pictures to support children to express and understand their feelings.
- We promote positive behaviour through child friendly posters around the setting at child height these also act as starting points for discussions between the children.
- Tidy up Time – we teach the children the importance of working together to get the job done. What’s going to work... Teamwork!
- Children help each other with setting boundaries. They all say “freeze” to help each other stay safe. They encourage each other not to stand or climb on gates or touch electric fences.

The children learn to talk about their feelings and manage their behaviour

## **Individual Liberty: Freedom for all**

As part of the focus on Self-Confidence & Self-Awareness; and People & Communities as cited in PSED and Understanding the World: We will

- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities.
- Encourage a range of activities that allow children to explore the language of feelings and responsibility, reflect on their differences and understand they are free to have different opinions to their peers.

## **Promoting Individual Liberty**

- We use positive strategies to encourage good behaviour and comment on how proud we are of their achievements
- We allow children to take well managed risks such as completing an obstacle course and encourage them to be proud of their achievements
- In group times we talk about our feelings and plan activities to help children name and recognise them
- We include planned activities to allow children to develop self knowledge eg All About Me where they can explore how we look, similarities and differences
- We allocate small tasks to children such as snack and lunch monitors to promote self-esteem and self-confidence, building upon skills for late life.
- We celebrate different cultures, religions and backgrounds, supporting knowledge and understanding of each child's individual backgrounds and promoting a wider community.

## **Mutual Respect and tolerance: treat others as you want to be treated**

As part of the focus on People & Communities, Managing Feelings & Behaviour and Making Relationships as cited in PSED and Understanding the World. We will

- Create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- Ensure children acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions
- Promote diverse attitudes and challenge stereotypes

## **Promoting Mutual Respect and Tolerance**

- We respect children's decisions and support their own decision making process.
- We teach children to be kind, helpful and respectful of others
- We teach children about the world around them and use the seasons, weather, food, music, and special days to plan meaningful learning experiences
- We celebrate festivals and mark special days from the world around us such as Burns night, Chinese New Year, Christmas, Easter, Diwali, Bonfire night, Hanukah, and Thanksgiving.



- We encourage children, parents and visitors to share their knowledge on different cultures, religions and backgrounds to support the development of each child's understanding and acceptance of others beliefs.
- The older children volunteer to be "buddies" for the younger children helping them achieve small tasks.

This policy was adopted at a meeting of The Natural Nurture Nursery Management Committee held on the 10<sup>th</sup> February 2016