

## **Parental Involvement**

### **Policy statement**

We believe that children benefit most from early years education and care when parents/carers and nursery staff work together in partnership. Our aim is to support parents as their children's first and most important educators by involving them in their child's education and in the full life of the setting. We also aim to support parents in their own continuing education and personal development.

### **Procedures**

- Our Equal Opportunities policy ensures that all parents/carers feel included in and welcome at the setting.
- We engage in ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the setting is run and its policies through access to written information and through regular informal communication.
- We check to ensure that parents understand the information that is given to them. Where necessary, we direct parents/carers to people and services able to help in the translation of information.
- We welcome and take account of parents' views regarding the governance and management of the setting.
- We inform all parents on a regular basis about their child's progress.
- We involve parents in shared record keeping; ensuring they have full access to their child's development records, and know how to contribute to them.
- We encourage parents to contribute their own skills, knowledge and interests to the activities of the setting.
- We welcome the contributions of parents, in whatever form these may take.
- We provide opportunities for parents to learn about the early years curriculum and suggest ways to support their child's learning at home
- We aim to hold meetings in venues, which are accessible and appropriate for all.
- We issue regular newsletters to keep parents up to date.



This policy was adopted at a meeting of The Natural Nurture Nursery Management Committee held on the 3rd March 2016.