

Report for Childcare on Domestic Premises

Inspection date	7 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff work well together to plan and provide an effective learning environment. The curriculum is wide and varied and meets children's individual needs.
- Staff know all the children well and the key-person system works well. Children settle quickly and affectionate bonds develop between staff and children, allowing children to gain in confidence and independence.
- Children enjoy investigating and exploring the natural outdoor environment where they spend most of their time. They are keen learners, inquisitive and confidently ask questions. Outcomes for children are good.
- Children are physically active and enjoy healthy lifestyles. They water plants and collect food grown on the farm, to help them understand where their food comes from and which foods are good for them.
- Management and staff are vigilant with regards to children's safety. Staff involve children to help them understand dangers and to play safely in the vast outdoor environment. Staff follow clear hygiene procedures to support children's good health.

It is not yet outstanding because:

- At times, staff do not take all opportunities to develop partnerships with parents to support children's learning at home.
- Staff do not always give children experiences to gain a better awareness and understanding of people from different communities and their traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to encourage parents to extend children's learning at home, to enhance outcomes for children further
- build on opportunities for children to gain a wider knowledge and understanding of the similarities, differences and traditions within their community and around the world.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good knowledge of how to recognise child protection issues and the procedures to follow in the event of a concern. Rigorous recruitment and induction procedures ensure staff are suitable to work with children. Staff, parents and children share ideas for improvements to the nursery. Staff receive effective support and training opportunities that contribute to ongoing improvements in the quality of teaching. For example, a recent course helped staff to plan a different layout of resources to better support children's creative play. This has also contributed to strengthening children's listening, communication and sharing skills. Staff encourage children to take risks and talk about ways to manage or minimise these, to help them play safely. Managers and staff continually review the provision and children's progress to implement ongoing improvements and to help children progress well.

Quality of teaching, learning and assessment is good

Staff observe children effectively to gain an understanding of their likes and abilities. They make accurate assessments of children's levels of development and ensure that interventions are put in place to help close any gaps in learning. Children enjoy learning where their food comes from; for instance, as they collect eggs from the chickens at the nursery. They enjoy seeing the animals grow, and feed and nurture them, as staff teach them about living things. Children enjoy collecting leaves, twigs and branches from the woodland area. They express themselves imaginatively as they use these to make models and pictures.

Personal development, behaviour and welfare are good

Staff support children's physical development well and children enjoy spending most of their time outside on the nursery's farmland. Staff model positive behaviour and children play very happily together and behave well. Older children help the younger children and staff are effective in helping children to understand the need to share. Staff support children's emotional development very well. For example, children learn as they experience hands-on care for animals, such as hand feeding orphaned lambs. Children learn how to be patient and gentle; for instance, as they handle new-born kittens.

Outcomes for children are good

Children show good levels of self-esteem and enthusiasm. They are confident with the routines of the nursery and are keen to help look after each other's safety. For example, they hang warning signs on bushes with berries to warn others of the dangers. Children enjoy being creative and having a go at new things. They play confidently and enjoy increasing independence. They make good progress in their learning and development, and gain early mathematical, reading and writing skills for their future learning.

Setting details

Unique reference number	EY473187
Local authority	West Sussex
Inspection number	979597
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	43
Name of registered person	
Registered person unique reference number	RP511248
Date of previous inspection	Not applicable
Telephone number	

Natural Nurture Nursery registered in 2014 and is situated on a 33 acre farm in Billingshurst, West Sussex. It is open from 8am to 6pm, Monday to Friday, all year round. The provider employs seven members of staff; four of whom hold qualifications at level 3 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

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